

# 2025 DEPARTMENT 34 JUNIOR CLASS HEALTH & CITIZENSHIP PREMIUM LIST



Supt. Ellen LaRose Supt. Joy Pirocanac

- A. All exhibits will be judged face-to-face, Monday of Fair, from 11:00 a.m. to 6:00 p.m. with a break at 2:30 p.m. The Youth Building will be open at 10:00 a.m. Numbers will be available at 10:45 a.m. After judging is finished, the building will close. Judging will take place in the 4-H Youth Building.
- B. A maximum of five (5) different entries per exhibitor may be exhibited per division, but not more than one exhibit per class number.
- C. All posters and collages should be 14" x 22" in size.
- D. Displays should be more detailed in explanation than a poster. They must be 3-dimensional and include articles to assist in explanation.
- E. Any item intended for hanging should have 2 holes punched near the top or other applicable hanger affixed to the back.

Blue - \$2.50 Red - \$2.25 White - \$2.00 Pink - \$1.75

### Division 1 – Health

- A. Examples include but are not limited to:
  - a. A scrapbook or portfolio which depicts what the exhibitor has learned about nutrition.
  - b. Poster or display on first aid.
  - c. First Aid Kit for home, work, auto, farm, or school.

Class No.	Entry
1	First Entry
2	Second Entry
3	Third Entry
4	Fourth Entry
5	Fifth Entry

# Division 2 – Genealogy

- A. Examples include but are not limited to:
  - a. Family Tree (including names, dates, pictures, etc.)
  - b. Written Family History (including stories, anecdotes, facts, etc.)
  - c. Any Other Exhibit related to Genealogy

Class No.	Entry
1	First Entry
2	Second Entry
3	Third Entry
4	Fourth Entry
5	Fifth Entry

# Division 3 – History and Heritage

- A. Examples include but are not limited to:
  - a. Photo Exhibit, Scrapbook, or Collage about early settlers in your area.
  - b. Exhibit, Scrapbook, or Collage about your area's development.
  - c. An account of an interview (photo exhibit, scrapbook, or collage) with an older relative or community leader.
  - d. Report, Essay, or Computer Document about an older relative or community member that you interviewed.

e. Any other entry pertaining to History or Heritage project work.

Class No.	Entry
1	First Entry
2	Second Entry
3	Third Entry
4	Fourth Entry

## Division 4 – People – Their Similarities and Differences

- A. Examples include but are not limited to:
  - a. Photo Exhibit, Scrapbook, or Collage showing racial or ethnic customs and cultures
  - b. Personal Diary, Journal, or Log informing about cultural awareness
  - c. Any other exhibit relating to People Their Similarities and Differences

Class No.	Entry
1	First Entry
2	Second Entry
3	Third Entry
4	Fourth Entry

# Division 5 - Citizenship

- A. Examples include but are not limited to:
  - a. Poster listing your group's ground rules
  - b. Magazine Picture Collage that illustrates your group's issue
  - c. Scrapbook or Poster displaying any media coverage your project received including Newspaper Articles, TV and/or Radio Coverage, or other media coverage
  - d. Scrapbook or Notebook describing what your group has done and learned from your Citizenship Project
  - e. Scrapbook detailing your entire Citizenship Project from start to finish
  - f. Samples of Letters written to support your Citizenship Project
  - g. Typed Transcript of Public Speech written to support your Citizenship Project
  - h. Personal Journal reflecting what you learned during the Citizenship Project
  - i. Poster illustrating or promoting a 4-H / Youth Group Community Service Project

Class No.	Entry
1	First Entry
2	Second Entry
3	Third Entry
4	Fourth Entry